

Personal Education Plan ePEP

Service Description



The Welfare Call Group, established in 2002, are acknowledged leaders in developing and providing secure, cloud-based platforms for the collection and analysis of vulnerable groups which include, but are not limited to, Looked After Children, Youth Offenders, Children at risk of Sexual Exploitation and Children Missing Education. This knowledge and expertise has been proven to assist our clients obtain and improve outcomes for these vulnerable groups of children. The reporting and standards of critical information enhances the safeguarding of these children and young adults.

We were the first in the market to develop a suite of dedicated, secure Looked After Children cloud-based systems to streamline delivery of these services. These proprietary systems are continuously developed and fine-tuned over time. **We are the only provider that offers integrated attendance monitoring, attainment tracking and ePEP systems on a shared platform.**

Service Overview

We offer a cloud-based Personal Education Plan (ePEP) solution in an effort to improve both the quality and quantity of PEP's, but also to make the PEP completion process more streamlined and user friendly. These are some of the benefits:

- We understand the Virtual School environment and its evolving demands
- We're culturally aligned to the needs of the client and aim to be flexible and responsive
- Particular emphasis will be provided for cultural diversity
- Our services are tried and tested, giving you assurance of a low-risk, seamless system implementation
- We deliver consistent, high quality services, from day one
- Our products and services have genuine scalability and an impressive track record in this market

Client Benefits

- Improved PEP completion rates
- Proven improved quality of PEP
- Securely held data of the child
- Greater consistency of PEP content
- Improved communication between stakeholders
- Greater clarity of roles and responsibilities
- Uplift in Virtual School inspections
- No risk of any breaches of data protection protocols

USPs

- Cloud-based system accessible 24 hours a day
- Personalised PEP templates to meet your individual requirements
- Data pre-populated reducing input and ensuring accuracy
- Support network available 52 weeks of the year
- Ongoing training
- PEP linked to the same platform as the attendance and attainment services
- PEP's can also be developed for Early Years, Post 16 and SEN cohorts
- Secure Extranet system, independently penetration tested.
- Completely web-based system requiring no additional software downloads

Service Features

- Cloud-based platform allowing secure, accessible and appropriate access 24/7
- Data services set up and maintenance of children and stakeholders records
- Quality assurance facility
- Inbuilt reporting analytics
- Automated notification and alerts
- Document upload facility
- eForm designer
- Tutorial videos/training programme
- Child friendly interactive features

Service Benefits

- Global security that is a compliant cloud-based solution
- Reduced administration through outsourcing of data management
- Improved quality of Personal Education Plans for Looked After Children through increased quality assurance processes and accountability
- Improved completion rates for PEP's through automated workflow
- Improved information sharing for those involved in PEPs leading to better safeguarding
- Bespoke eForms to enable PEP to abide by unique requirements of their State regulatory bodies
- Easy adoption of the system for new users
- Engaging the "Voice of the Child" in the PEP process

Testimonials

We have been using the Welfare Call ePEP now for over a year having had a paper based PEP previously. Over this period we have seen:

- our completion rates for the ePEP improve from 85% to 95%
- an improved quality of what has been written within the ePEP
- greater consistency
- improved communication with DT's and SW's
- better accountability for responsibilities

Graeme Ferguson, Virtual School Head,
Derby City Council

Personal education plans are good and are regularly reviewed. They provide a vivid picture of individual children's progress, including their social and emotional well-being, academic abilities and attitude to learning.

The plans show how the pupil premium is being used to improve progress. When children are not making expected levels of progress, LACE staff identify and agree support strategies with the school, foster parents and carers to promote improvement.

North Lincolnshire Council Ofsted
Inspection

